

## QUALITATIVE QUESTIONS

### Question-1

***1.How does the College assess the learning levels of the students after admission and what are the special measures taken to cater to the differential needs of students?***

A wide range continuous assessment components are used for Assessment of learning levels of students after entry into Degree Course in our institution. Assessment of students after admission is done by respective subject lecturers through various learning assessment activities such as class test, unit test, internal examinations, class room subject quiz competitions, online subject quiz, daily class Assignments, home assignments, seminars, group discussions, attendance to classes etc. Slow and advanced learners are identified by teachers in their respective subjects. Special measures are taken for both slow learners and advanced learners.

#### **1.Identification of Advanced Learners (bright students):**

Advanced Learners (bright students) are those students who are ahead in learning process and look for additional knowledge and advance skills in subjects.

Advanced Learners are identified based on the performance in subject tests conducted by lecturers during teaching learning evaluation of their subject, university Examination of previous semester and internal examinations.

Following Special activities are conducted for advanced Learners:

- (i) Guiding for career planning.
- (ii) Discussion or seminar on the subject topics and advanced topics.
- (iii) Guiding and encouraging students in Study Projects and field trips, field visits.
- (iv) Guiding the students for PG Entrance Examinations such as state CPGET and CUCET etc.
- (vi) Encouraging to participate in various competitions like Subject quiz, Essay writing, Elocution etc.
- (vii) Concept based Poster making and presentations
- (viii) Inter institution competitions, university level competitions, state level competitions.

## **2. Identification of Slow learners**

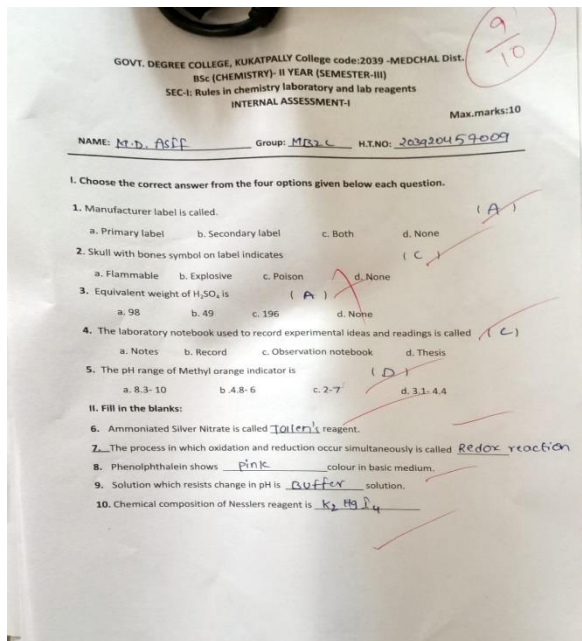
**Slow learners tend to learn slower and unable to retain what they learn. They also have a very short attention span. Learning does not happen incidentally for slow learners and they have to be directly taught. And they cannot link one learning experience to another unless specifically told. They are also unable to apply certain learning or concept in different situations without help. They require additional teaching and remedial classes.**

**Following special measures are taken for Slow Learners:**

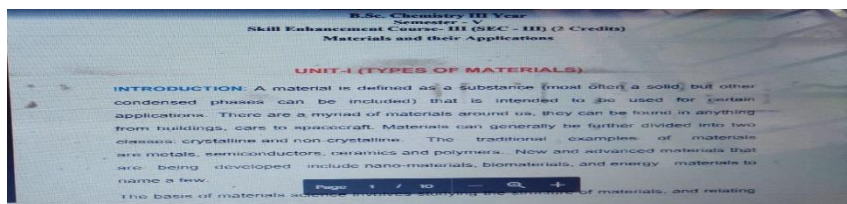
- (i) Individual Academic Counselling**
- (ii) Remedial Classes through offline and online**
- (iii) Assignments**
- (iv) Study groups**

## Evidences

### Internal Examinations:

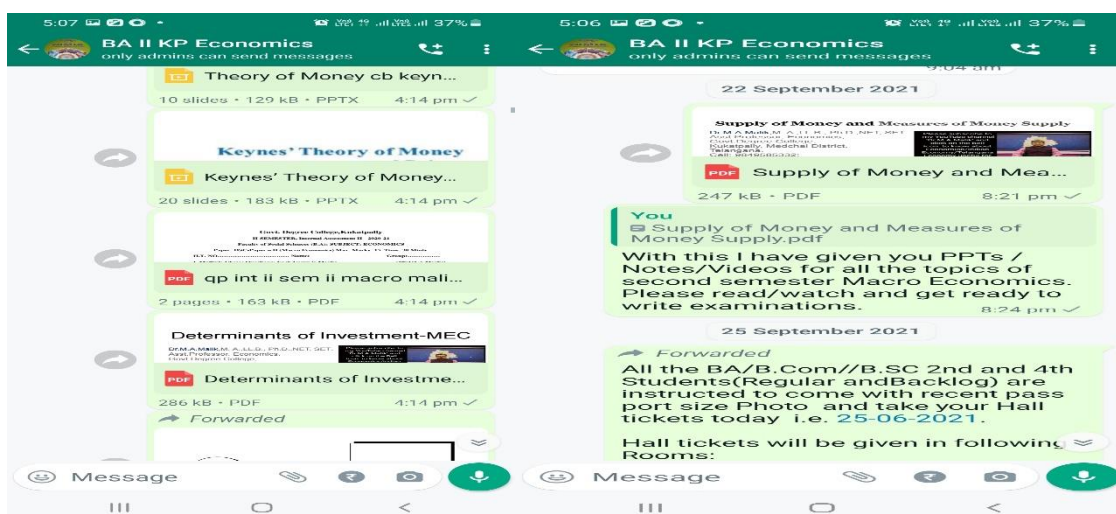


### Study Material to Slow learners in PDF and Printed notes form.



### Chemistry: Types of Materials

### Economics Study Materials



## Elocution Competition



Remedial Coaching online /offline for Slow learners

[Remedial Coaching](#)

## Internal Quiz & Talent Test

**GOVT. DEGREE COLLEGE, KUKATPALLY**  
College Code:2039-MEDCHAL DISTRICT  
(Affiliated to Osmania University)  
Department of Mathematics

**Talent Test**

Max Marks: 20 Time: 30 mins

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Subject: \_\_\_\_\_

H.T.NO: \_\_\_\_\_ Date: \_\_\_\_\_

**Answer all the multiple choice objective type questions**

1) 1, 8, 9, 64, 25,..... what is next number? ( )  
A)26 B) 36 C) 116 D)216

2) If  $A = 1 + 2 + 3 + \dots + 50$  and  $B = 2 + 4 + 6 + \dots + 100$  Then  $2A - B$  is ( )  
A)0 B) indeterminate C) 5050 D) None

3) LCM of two numbers 225 and then HCF is 5. If one number is 25. The other is. ( )  
A) 35 B) 45 C) 55 D) 65

4)  $\log_{10} \tan 1^\circ + \log_{10} \tan 2^\circ + \log_{10} \tan 3^\circ + \dots + \log_{10} \tan 89^\circ =$  ( )  
A) 1 B) -1 C) 0 D) indeterminate

5) If the number of sides of a polygon tends to infinity then it is. ( )  
A) Circle B) Sphere C) Parabola D) Hyperbola

3 ✓  
)  
1) X  
) X  
) X  
X  
) X

## Assignments

### Department of Physics

## **Career Guidance**

**M.Sc Microbiology Entrance Guidance2020-2021: Link attached below**

**[ONLINE MICROBIOLOGY ENTRANCE GUIDANCE](#)**

**[ONLINE STUDENT QUIZ](#)**