

INSTITUTIONAL BASIC INFORMATION

1.	AISHE ID	<u>UPLOADED DOCUMENT</u>
2.	Institution Name	Government Degree College, Kukatpally
3.	Date of establishment of the Institution	25.08.2008
4.	Institution has its own Building	No
5.	Institutional Website Link	https://gdckukatpally.in/
6.	Name of the Head of the Institution and Designation	Dr.N.Alivealu Mangamma, Principal
	Address	1-2-471/245,Sangeeth Nagar,Kukatpally,Medchal District.
	State/UT	Telangana
	City	Hyderabad
	Pin	500072
	Phone No	-
	Mobile No	91-891975073
	Registered Email	gdc.kukatpalli@gmail.com
7.	Name of the Internal Quality Assurance System (IQAS) Co-ordinator /Director	Dr.M.A.Malik
	Phone No.	
	Mobile No.	9849585332
	Email:	iqacgdckp@gmail.com
8.	Location of the College	Urban
9.	Has the institution completed One Academic Year? <u>UPLOADED DOCUMENT</u>	Yes By 2009
	Academic year	2020-21
10.	Type of the College	By Shift

		Government
11.	Status of Affiliation UPLOADED DOCUMENT	Affiliated College
12.	Name of the Affiliating University UPLOADED DOCUMENT	Osmania University, Hyderabad
13.	Statutory Regulatory Authorities (SRA) (If applicable) Upload Document	NA
14.	Association of Indian Universities (AIU) Degree Equivalence Certificate (Applicable to Stand Alone Institutions Only) Upload Document	No
15.	Number of Faculty with Doctoral Degrees or Equivalent	21
16.	Number of Programs Offered* Uploaded Declaration	04 (Specimen copy is on page no. 23)
17.	List of Mandatory Committees	12. Academic and Examination Committee 3. IQAC(Internal Quality Assurance Committee) 4. Staff Council 5. ICC(Internal Complaint Committee) 6. Committee on Prevention of Atrocities on SC and STs 7.Anti-Ragging Committee 8.Right to Information Committees 2020-21gdckp
18.	Management Information System is in place	Yes
19.	CBCS Implemented	Yes

20.	Undertaking in the prescribed format on college letterhead* Uploaded Undertaking	Undertaking by Principal
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QUANTITATIVE QUESTIONS

(Latest completed academic year data to be provided)

Question Number	Questions	Scores and Benchmarks		
		0	1	2
1.	<p><i>Percentage of teachers against sanctioned posts for full time teachers</i></p> <p>1.1 Total number of fulltime teachers appointed <u>46</u></p> <p>1.2 Total number of fulltime teachers sanctioned <u>53</u></p> <p style="text-align: center;"><i>Number of fulltime</i></p> <p>Formula= $\frac{\text{teachers appointed} \times 100}{\text{Number of fulltime teachers sanctioned}}$</p> <p>1. <u>Appointment orders of faculty</u> 2. <u>Number of fulltime teachers sanctioned</u></p>	<50	50 – 75	>75 87%
2.	<p><i>Student - Teacher Ratio</i></p> <p>2.1Total number of students in the institution <u>1411</u></p> <p>2.2Total number of fulltime teachers in the institution <u>46</u></p> <p style="text-align: center;"><i>Formula = students: fulltime teachers</i></p> <p>1. <u>Students strength</u> 2. <u>Appointment orders of faculty</u></p>	>50:1	30:1 - 50:1 30.67	<30:1

<p>3.</p>	<p>Percentage of students undertaking project work/ field work / internship /dissertation / skill-based learning</p> <p>3.1 Total number of students undertaking project work/ field work / internship /dissertation / skill-based learning in the institution <u>943</u></p> <p>3.2Total number of students in the institution <u>1411</u></p> <p>Formula= <i>Number of students undertaking project work, field work ,internship, dissertation</i> <u><i>skill based learning</i></u> X100 <i>Number of students in the instituion</i></p> <p>Uploaded Document</p>	<p><10</p>	<p>10-20</p>	<p>>20</p> <p>66.8 %</p>
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<p>4.</p>	<p><i>Pass percentage of students</i></p> <p>4.1Total number of students passed in the examination <u>216</u></p> <p>4.2Total number of students appeared for the examination <u>422</u></p> <p>Formula= $\frac{\text{Number of Students passed in the examination}}{\text{Number of students appeared for the examination}} \times 100$</p> <p>Uploaded Document1 Document2 Document3 Document4 Document5</p>	<p><30</p>	<p>30-50</p>	<p>>50</p> <p>51.18 %</p>
<p>5.</p>	<p><i>Number of research papers/books / book chapters/conference proceedings/patents published</i> <u>13</u></p> <p>Uploaded Document</p>	<p><2</p>	<p>2-5</p>	<p>>5</p> <p>13</p>
<p>6.</p>	<p><i>Student - Computer Ratio</i></p> <p>6.1 Total number of students in the institution <u>1411</u></p> <p>6.2 Total number of computers in the institution <u>34</u></p> <p>Formula = <i>students: computers</i></p> <p>Uploaded Document</p>	<p>>50:1</p>	<p>30:1 - 50:1</p> <p>41%</p>	<p><30:1</p>
<p>7.</p>	<p><i>Percentage of classrooms and seminar halls with ICT facility</i></p> <p>7.1Number of classrooms and seminar halls with ICT facility in the institution <u>5</u></p> <p>7.2Total number of classrooms and seminar halls in the institution <u>16</u></p> <p>Formula= $\frac{\text{Number of classrooms and seminar halls with ICT facility in the instituion}}{\text{Total Number of classrooms and seminar halls in the instituon}} \times 100$</p> <p>Uploaded Document</p>	<p>0</p>	<p>1-10</p>	<p>>10</p> <p>31%</p>

8.	<i>Internet connection and / or Wi-Fi facility available in the Institution</i> <u>Yes</u> <hr/> Uploaded Document	<3 MBPS	3 - 10 MBPS	>10 MBPS 15MB PS
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9.	<p><i>Number of curricular / co-curricular / extra-curricular/ cultural / sports programs organised by the institution <u>04</u></i></p> <p>Uploaded Document</p>	0	1 - 3	<p>>3</p> <p>04</p>
10.	<p><i>Number of Faculty Development Programs/Professional Development Programs, administrative training, orientation, capacity building programs organized by the institution</i></p> <p><u>Nil</u></p> <p>Upload Document</p>	0	1 - 3	<p>>3</p>

QUALITATIVE QUESTIONS

(Minimum 100 to 300 words for each Question to be written)

1. How does the College assess the learning levels of the students after admission and what are the special measures taken to cater to the differential needs of students?

Ans: A wide range continuous assessment components are used for Assessment of learning levels of students after entry into Degree Course in our institution. Assessment of students after admission is done by respective subject lecturers through various learning assessment activities such as class test, unit test, internal examinations, class room subject quiz competitions, online subject quiz, daily class Assignments, home assignments, seminars, group discussions, attendance to classes etc. Slow and advanced learners are identified by teachers in their respective subjects. Special measures are taken for both slow learners and advanced learners.

Following Special activities are conducted for advanced Learners:

- (i) Guiding for career planning.
- (ii) Discussion or seminar on the subject topics and advanced topics.
- (iii) Guiding and encouraging students in Study Projects and field trips, field visits.
- (iv) Guiding the students for PG Entrance Examinations such as state CPGET and CUCET etc.
- (vi) Encouraging to participate in various competitions like Subject quiz, Essay writing, Elocution etc.
- (vii) Concept based Poster making and presentations
- (viii) Inter institution competitions, university level competitions, state level competitions.

Following special measures are taken for Slow Learners:

- (i) Individual Academic Counselling
- (ii) Remedial Classes through offline and online
- (iii) Assignments & Study groups

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2. Describe the student centric methods, such as experiential learning, participative learning, problem-solving methodologies etc., adopted for enhancing learning experiences?

Ans: We, at Government Degree College, Kukatpally impart education through student centric

approach in order to improve the teaching and learning quality. This approach not only boosts up the confidence and individuality in the students but also changes the role of students from mere passive recipients to active and involved stakeholders, As different students have different abilities, uniform outcome cannot be expected hence teachers ensure student involvement in class activities so that they can absorb and grasp information at their own pace.

Teachers in our institution strive to make the classes as interactive as possible and encourage innovative thought and novel interpretations. The Departments provide experiential and participative learning by means of Audio- Visual methodology, TSKC Lab, Google Classroom, Field Visits, and Projects etc..

The planning of internal assessments is such that the students have to work independently and also they have to submit written assignments which are a part of internal assessment by collecting data on a given topic. This helps in honing their writing skills and inculcates an interest in research activities. Seminar presentations conducted by all departments help students overcome fear, improve their presentation skills and develop oratory Prowers.

The lab work and projects undertaken by different labs help students acquire experiential learning and problem solving ability.

Ability Enhancement, Generic and Skill Enhancement courses are offered to provide and prepare students for life. NSS Cell has been set-up for the students to participate, integrate and learn.

Student representation in administration is an important initiative taken by the College. Representatives of students serve as members in college committees in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.

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3. *Specify the ICT- enabled tools, including online resources for effective teaching and learning processes used by the teachers?*

Ans: Faculty in our college use ICT (Information Communication Technology) tools for teaching, teacher development and communication with students, faculty and officials. The college academic year (2020-21) has been delayed due to Covid-19. During Covid-19, 85% of classes were attended online by the entire faculty. Our faculty teach online using a digital infrastructure of ICT tools such

as computers, laptops and pen holders. In addition to this, our faculty use the online resources such as Google Meet, Zoom and YouTube to teach with PPT (PowerPoint presentations).

Faculty conduct quizzes on Kahoot, Google Forms flat forms, and state wide essay writing competitions. Electronic certificates are also available to successful students via Gmail. Faculty create Google Classroom and WhatsApp groups for each subject and student class to update information about lessons, study materials, assignments, exams, and more.

On top of that, our faculty have created YouTube channels and produced videos on topics of their respective subjects. These videos have been uploaded to their respective YouTube channels for students to watch. If students miss regular lessons, they can watch YouTube videos of the missed lectures in their spare time.

Faculty attend faculty development programs regularly which expand their knowledge and they share updated knowledge of the subject with students. Faculty encourage students to teach topics and other academic relevant subjects through PPT presentations in student seminars and group discussions.

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4. *Mention the extension activities conducted in the neighboring community in terms of impact and sensitizing the students to social issues and holistic development?*

Ans:

Due to Covid-19 lock down most of the academic year: 2020-21 was online. As per the instructions of the government, conducting activities physically was very difficult. Hence there were very few extension activities conducted in the academic year 2020-21, which were useful for the students, faculty as well.

The following extension activities conducted by the different departments of the college for the holistic development of the students in the neighbouring community.

S. No	Name of the department	Extension Activity	Date	Place of the activity conducted
1	Department of Public Administration	Organized state level Youth Parliament	22-Dec-2020	TSWRJC Ramreddypally, Mahabubnagar, Telangana.
2	Department of Mathematics	Extension Lecture on Importance of Vedic Mathematics	04-Mar-2021	Govt.Degree College for Women, Sangareddy
3.	Department of Commerce	Awareness on Practical Taxation created by conducting various workshops to the neighbouring teachers and students community	24-Nov-2021	NTR Govt Degree College for Women, Mahabubnagar
4	Department of Commerce	Mr. N. Suresh, faculty from the Department of Commerce	05.01.2021	Bhavan's College,Hyderabad

		delivering an extension lecture thorough online mode on Indian Contract Act		
5	Department of Economics	Dr.M.A.Malik, faculty from the Department of Economics delivered an extension lecture thorough online mode	24-04-2021.	Government Degree College (A),Siddipet,Telangana.

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5. Describe the facilities available for teaching - learning viz., classrooms, laboratories, computing equipment and other facilities for cultural activities, yoga, games and sports etc.,?

Ans: The Govt. Degree College, Kukatpally was established in the year 2008, since then it is sharing its premises along with Govt.Junior College, Kukatpally. The class rooms and the laboratory facilities are being shared between the two colleges i.e., Government Degree College, Kukatpally and Government Junior College, Kukatpally. However the college has a separate computer laboratory for the students.

- The total number of class rooms available in the college: **16**.
- In addition to the class rooms, the science departments have laboratories for conducting practicals to the students. The total number of laboratories available are: **02**
- For providing computer knowledge to the students, the number of computers available for the academic use in the institution are **34**.
- As the premises of the Govt. Degree College is shared along with Govt.Junior College, Kukatpally, full fledged sports facilities are not available. The college has **01(one)** volley ball court in the premises.

6. Provide details regarding the library facilities available in the college?

Ans: Library holds a collection of 4017 books to cater to the needs of students and staff of the college.

Total books as per Accession register 3248 (Titles-826)

Donated books 769

Library is located in a hall.

Library Timings: 11:00 pm to 6.00 pm

Staff in Library: 1.M.Karuna,Librarian

Library Automation: Library is automated with open source software NEWGENLIB (NGL Core Engine version 3.1.1 Discover). At present cataloguing, classification OPAC module is running Library database is created with 3248 records. Barcoding of books is in process

Systems in Library: 01(server with database)

Printer: 1

Newspapers: Library subscribes to 4 Newspapers (2 English and 2 Telugu)

Circulation of books: Library issues 3 books per student on producing identity card for a period of 15 days and the book may be renewed for further use.

Newspaper Clippings are collected and maintained in the library. Clippings of career opportunities and latest notifications are displayed on the notice board.

Best Practice: Library has created a Blog for the benefit of students where in they can get all the information on open access resources, learning resources, old question papers, PG entrance question papers, competitive material websites etc.

Hard copies of previous question papers and PG entrance papers are also maintained in the library.

Library Blog: <https://librarygdckukatpally.blogspot.com/>

Library has conducted awareness programme on Open Educational Resources and PG entrance exams through online mode during the pandemic, Provided study material through whatsapp groups. On the occasion of National Library week 14th to 20th November, Department of Library has conducted a online quiz programme in November 2021

7. How does the college reflect academic and administrative pursuits in line with its vision and mission?

Ans:

Vision Statement

The Government Degree College, Kukatpally envisions to ensure the consummate development of down trodden and first generation learners through imparting holistic education and synergizing the learning environment with a robust set of ethics that helps evincing the competencies in every walk of

life.

Mission of the College

The college firmly believes in the notion “*Vidwhan Sarvathra Shobithey*” (intellectuals are flourished everywhere) in the accomplishment of its vision and envelop its mission with the strategies of continuously evaluating the learning process of students and catering to their needs with impeccable and seamless academic support, fostering flexible and yet a formidable curriculum to impart life skills among the students and motivating the students to proactively participate in all the value added programmes of the college.

The college has aligned its academic and other programmes with its vision and mission through the following measures,

College Vision and Mission is realized by various means as follows:

1. The College is run with regular faculty and administrative staff with required qualifications and these staff are recruited through a state level test process by a constitutional body.
2. The college conducts orientation day in the first month of academic year wherein the teachers shall lucidly communicate the vision and mission of the college and explains the plan of action to achieve the same.
3. The college religiously teaches human values and professional ethics as to the students in the very first year to ingrain the best system of values among the students.
4. The teachers are constantly motivated by the college administrators to conduct certificate courses in order to provide value addition to the students, accordingly, the Department of Commerce has come forward to conduct a certificate course to help the students.
5. The college has decentralized its administrative system into various committees, so that, all the teachers are heard before initiating any decision.
6. Special initiatives are mooted by the college to improve the communication and life skills of the students through offering spoken tutorial in collaboration with IIT, Bombay.

8. *How does the college effectively reflect leadership in various practices like decentralization and participative management?*

Ans: College administration is done with the various committees constituted in the beginning of every academic year under the chairmanship of principal of the college. These committees execute the decisions taken either in staff council meetings or staff meetings. College has College Planning and Development Committee(CPDC) which plays a vital role in the development process of the college. College admissions are done through online process through DOST website. A Dost Coordinator with the help of Admission committees for various programmes supervise the admission process. Academic Coordinator with the help of Academic and Examinations committee supervise

the academic and evaluation process. IQAC Coordinator with the help of IQAC members supervise the quality aspects of teaching, learning and evaluation process. Staff council meets frequently to take new initiatives and reviews the ongoing process. Cultural committee and National Service Scheme(NSS) Program officer with the help of NSS Committee undertake the extracurricular and extension activities. Internal Compliant Committee(ICC) along with Women Empowerment Cell(WEC) takes responsibility of women safety in the college. A disciplinary committee supervise the discipline in the college premises . Telangana Skills and Knowledge Centre (TSKC) Coordinator with the help of TSKC Mentor and other Committee members provide soft and reasoning skills to the students and supervise the campus recruitment process in the college.

9. Explain the Institutional Developmental Plan (IDP) and strategies for achieving long and short-term goals fixed by the college?

Ans: The institutional development plan has been chalked out by a team of senior teachers who have assessed the strengths, weakness, opportunities and major threats existing at the college in terms of curricular aspects, teaching learning competences, research and innovation activities, infrastructure, student support and governing practices. The Institutional Development Plan (IDP) is designed after keeping the requirements of all the departments in terms of lab facilities, computers, ICT tools teaching and non teaching requirements and other infrastructure requirements.

The Institutional Development Plan is made after duly considering the inferences of SWOC analysis conducted by the Internal Quality Assurance Cell which has identified ten attributes under strengths, weaknesses, opportunities and constraints which are assessed on a five point scale using the weighted average mean, the results of which are summarised below.

The IDP proposes the following set of strategies to be achieved in the next five years

- Signing more MOUs with research institutes and nodal training agencies for improving the rate of placements.
- Approaching various central and State Govt. agencies for the purpose of funding the new infrastructure and strengthening the existing infrastructure.
- Improving the student computer ratio to 1:3 the next five years
- Encouraging the faculty to commence multidisciplinary Journals in the name of College and

obtaining copy rights for the publication in order to create IPRs to the credit of college.

- Approaching Higher Education Council, RUSA, UGC and other funding agencies for the purpose of conducting seminars and workshops by all the departments and involving the students in such seminars.
- Expediting the process of obtaining 12 (b) status in next 3 years

Action Plan

a) Improving employability of graduates

The IDP is of the firm notion that employability is a twofold approach namely training and placement.

The training activities are seamlessly conducted by the learned faculty of the college through various workshops and awareness programmes. All the departments are encouraged to make proper assessment of market requirements, identify the gaps in existing curriculum and design certificate programmes to meet the market demands. Each department shall introduce minimum of 3 certificate programmes in the next academic year to enhance the employability of the students. On the other hand, TSKC lead by the senior faculty member shall be vested with the target of enhancing the present placement rate from three percent to 20 percent in the next five academic year by approaching more recruitment agencies.

B) Increased learning outcomes of the students

The learning outcomes of the students shall be evaluated through project work inter college competition, proactive participation of the students in the research activities conducted by the staff members summative examination and placements, which shall be accomplished through seminars workshops, faculty research and collaborative MOUs, as examinations alone cannot help the teachers to make holistic evaluation of the learning outcome.

c) Obtaining 12b Status

The college shall obtain 12 (b) status of UGC at the earliest and pool maximum funds to conduct various academic activities like the seminars and workshops to strengthen the academic and industry linkages with which the cognitive levels and employability skills of the students could be enhanced.

Reforms Proposed for Institutional Development

Non-academic reforms:

- Complete office automation should be made in three years
- Internal check and internal control system will be implemented

- Periodic Internal audit shall be conducted
- Quality assurance audit of infrastructure shall be made every year
- Complete online payment system will be initiated within 3 years

Academic Reforms

- Every Department shall introduce minimum 3 certificate courses
- Minimum Five FDPs shall be conducted in the next five years
- National seminars and workshops shall be conducted by Commerce Arts and Science department
- Every faculty member shall be instructed to publish minimum two research papers per year
- 3-tier feedback system shall be implanted at students, faculty and stakeholder levels.

Other Reforms Proposed for IDP

The IDP emphasizes to include industry experts and philanthropists into college planning and development committee (CPDC) and thereby promoting industry interaction. The successful alumni of the college shall be invited for extension lectures to promote industry interface. The staff consists of vast pool of 15 Ph.Ds in various streams whose competences shall be used to execute minor and major research projects and also proposes to incentivize staff members who render external consultancy services as part of college social responsibility. The mentoring programmes is implemented as one of the best practices under which a teacher shall be mentoring 5 to 10 students in executing research based project works.

Conclusions

The Institutional Development Plan provides a concrete roadmap for the teachers and management with deliverable targets to achieve within a fixed span of time, and motivates all the stakeholders to fasten themselves with the vision and mission of the college to provide the measurable synergies to students.

10. Describe the quality initiatives, sustenance and enhancement measures taken by the Internal Quality Assurance System (IQAS) of the College?

Ans: As per the NAAC manual Internal Quality Assurance Cell (IQAC) has to be constituted after the first cycle of accreditation. Our college did not go for normal accreditation process till now, however IQAC Co-Ordinator was appointed during 2019-20 and in the year 2020-21, IQAC was formed with Co=Ordinator and members. Since then, IQAC has tried to impart the quality aspects that are to be

followed by the HEI to get accredited by the institution. Faculty awareness programme was conducted on NAAC accreditation process to know the quality elements in teaching, learning, evaluation and academic administration process. IQAC frequently meets to review the various aspects of quality in the college. IQAC reminds the administration to follow the democratic process in framing and implementing the policy matters. IQAC takes the feedback from the stake holders and after analyzing gives required inputs to the faculty and administration. IQAC also make a SWOC analysis to assess the institution in various aspects.

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11. Explain the capacity building and skills enhancement initiatives taken by the institution such as soft skills, language and communication skills, Life skills, yoga, physical fitness, health and hygiene, ICT/computing skills.

Ans:

- A. Telangana Skills and Knowledge Center (TSKC) is an integral part of the college with a Coordinator, members and a Full Time Mentor (FTM) to coordinate and conduct the skilling activities of the students. TSKC has the lab with 34 computers. Telangana Academy and Skill and Knowledge (TASK) is an organization which takes up the professional up skilling activities of the students of final year. From our college a total of 75 students are trained by Mahindra Pride as part of their CSR (Corporate Social Responsibility) activity during the academic year 2020-21.
- B. Spoken Tutorials Project: Spoken tutorials project intends to provide opportunity to conduct software training from ST-IIT Bombay to all the Government Degree Colleges in Telangana State. During the academic year 2020-21. This project was implemented as follows.

Course Name	No. of Students
1. Java Course	65
2. C/C++	37
3. Libre Office Suite Calc	22
4. Python Course	15
5. Blender Course	07

Total 146

Students trained under TASK: 75

Students trained under Spoken Tutorials: 146

Total students Trained in various skills during the year 2020-21: 221

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12. *Does the institution have a transparent mechanism for timely redressal of student's grievances including sexual harassment and ragging cases?*

A. *Ans:* The institution forms various committees/Cell to resolve the issues pertaining to the students.

1. Dost and Academic Coordinator – To answer the issues related to online admission process such as registration of students, counseling, guidance and assistance in the online payment of dost fee, assistance in examination fee payment and other admission related problems.
2. Student Advisory Committee- To cater to the academic, emotional and social needs of the students.
3. ICC/ Grievance Redressal Committee – To resolve the issues pertaining to the difference of opinions among the student groups, students and staff, ragging and sexual harassment.
4. Health and Hygiene committee – The committee is established to monitor the health related issues and programmes such as monitoring the overall environment to make it conducive to the students.
5. Women Empowerment Cell – Women empowerment cell caters to the specific needs of the girl students developing awareness in the fields of health, financial literacy, consumer literacy and other health related issues.
6. Scholarship Committee: Resolves the issues pertaining to application, follow-up procedures and disbursement of cheques to eligible candidates.

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13. *Describe the sensitization initiatives taken up by the institution, for students and employees regarding constitutional obligations: values, rights, duties and responsibilities of citizens.*

- *Ans:* College celebrates the National importance days like Independence Day, Republic day to promote the patriotism with constitutional values.
- As the preservation and protection of environment is one of the fundamental duties and Directive Principles of state policy enshrined in India's constitution, college conducts Haritha Haram (Green Garland) programme every year to inculcate the habit of plantation.
- To promote the scientific temper among the students and faculty various science departments of the college conduct activities on scientific temper on various occasions.
- Various activities are conducted during the Constitutional day and voters day to the students and even voter enrolment facilitation also offered in the college.

- The college has inserted a separate tab for RTI in its website and motivates the students to make use of all their statutory provisions to seek information and effectively use it to vanguard their rights.
- The NSS unit of the college works on the notion "not me but you" to imbibe the duties that every student has to discharge towards the society.

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14. *Describe the performance of the Institution in one area, distinctive to its priority and thrust.*

Ans: Government Degree College, Kukatpally in the process of pursuit its prioritized goals, Takes admissions thorough an online process namely DOST (Degree Online Services Telangana). The enrollment in the college improved constantly and reached 1703 by the year 2021-22. It was 1411 in the year 2020-21. It is run by qualified faculty. All the faculty either have Ph.D or NET or SET or two of the above or all of the above. With the guidance of these faculty our students got state level first prizes in students study projects. Many of our faculty published research papers and books/chapters in books. Every year our students get seats in various Post Graduation Courses. College results always above the average of affiliated Osmania University and above 50 percent of the appeared students.

15. *Describe the unique strength, weakness, challenges, opportunities and achievements of the College and why the College needs Provisional Accreditation?*

Ans: The Internal Quality Assurance Cell of Government Degree College, Kukatpally has introduced SWOC (Strengths, Weaknesses, Opportunities and Constraints) Analysis as one of its best practices with effect from the academic year 2020-21 which is a rarest of the rare academic year owing to the Covid protocols that occasioned the college to take classes online and meet the requirements of the students, thus, a new set of constraints have come to the fore along with few opportunities for the teachers to evince their caliber in the digital space. Therefore, IQAC has conducted a series of meetings under the coordination of Dr. M. A. Malik and identified the strengths, weaknesses, opportunities and constraints peculiar to the Government Degree College, Kukatpally and assigned the responsibility of designing and preparing SWOC Report for the academic year 2020-21 to Mr. N. Suresh, Asst. Professor of Commerce and former IQAC Coordinator of the college.

The SWOC Analysis sheets are prepared with ten attributes under each head and asked the teachers to rank the attributes on a five point scale, such that, 1 and 2 represents the very poor and poor, neutral with 3 moderate with 4 and strong impact with 5. The data obtained from

the SWOC Sheets is interpreted with the help of weighted average mean obtained with responses and ranks. 25 teachers of the college have responded to the requests of IQAC as the other teachers are on lien to various autonomous colleges. The summary of the SWOC analysis is presented in table 1 of this report and advocates the college to retain the strong strengths and enhance the moderate strengths into core competencies. Similarly the moderate and strong opportunities must be converted into long run synergies for the benefit of the students. There are few formidable weaknesses identified in the form of poor infrastructure which must be considered in the Institutional Development Plan of the college.

S.No	Attribute	1	2	3	4	5	mean	remarks
Strengths								
1	Regional diversity	2	0	0	9	14	4.24	Strong strength
2	Urban location	1	0	3	3	18	4.48	Strong strength
3	Communication skills of the students	2	0	9	11	3	3.52	Fair strength
4	Academic flexibility in SECs	5	5	1	9	5	3.16	Fair strength
5	Availability of books and material	1	4	6	9	5	3.52	Fair strength
6	Expertise of teachers	3	0	1	5	16	4.24	Strong strength
7	Learning skills of the students	1	3	6	13	2	3.48	Fair strength
8	Enthusiasm of students to learn	3	2	3	13	4	3.52	Fair strength
9	Support from non teaching staff	8	3	2	11	1	2.76	Poor strength
10	Support from Government	3	5	7	8	2	3.04	Fair strength
Weaknesses								
1	First generation learners	0	4	2	11	8	3.92	moderate weakness
2	Absenteeism of students	0	3	2	10	10	4.08	Strong weakness
3	Weak economic background of the students	1	1	10	7	6	3.64	moderate weakness
4	Compulsion for earning while learning	1	2	7	6	9	3.8	moderate weakness
5	Weak emotional quotient due to online classes	0	2	11	6	7	3.84	moderate weakness
6	Poor participation in extracurricular activities	4	3	6	7	5	3.24	moderate weakness
7	Poor industrial linkage	3	5	5	6	6	3.28	moderate weakness
8	Poor alumni support	1	4	6	8	6	3.56	moderate weakness
9	Poor parent interaction	1	4	7	9	4	4.24	Strong weakness
10	Poor support from other stakeholders	5	4	5	5	6	3.12	moderate weakness
Opportunities								
1	Accessibility of You Tube lectures of teachers	2	1	2	12	8	3.92	Fair opportunity
2	Online classes	1	0	3	6	15	4.36	Strong opportunity
3	Proximity of state training centers	2	5	3	5	10	3.64	Fair opportunity
4	TSKC & employability skills	4	4	3	9	5	3.28	Fair opportunity
5	TSAT lectures	2	1	5	10	7	3.76	Fair opportunity
6	Democratic participation of students in college administration	6	3	6	10	0	2.8	Weak opportunity
7	Extension lectures	4	3	5	13	0	3.08	Fair opportunity
8	Inter college events	6	3	3	10	3	3.04	Fair opportunity
9	Study projects	5	3	1	11	5	3.32	Fair opportunity
10	Accessibility to internet	5	6	3	7	4	2.96	Weak opportunity
Constraints								

1	Insufficient class rooms	4	0	3	8	10	3.8	moderate constraint
2	Insufficient labs	3	0	2	8	12	4.04	strong constraint
3	Not having 12 b status	4	0	1	6	14	4.04	strong constraint
4	Poor funding for seminars	3	1	2	10	9	3.84	moderate constraint
5	Insufficient volume of books	5	4	4	6	6	3.16	moderate constraint
6	Poor subscription of journals	3	3	2	6	11	4	strong constraint
7	Covid 19 and consequent lock down	1	2	2	6	14	4.2	Strong constraint
8	Poor outdoor sports facilities	1	2	4	5	13	4.08	Strong constraint
9	Weak rural linkage	4	4	10	4	3	2.92	Weak constraint
10	Non availability of teachers for rare subjects under CBCS	4	6	2	5	8	3.25	Moderate constraint